



AMBLEM SCHOOL AND COLLEGE SYSTEM

TEST SERIES

(NOV/DEC 2021)

TEACHER'S NAME & Signature		STUDENT'S NAME				CLASS	SUBJECT		DATE		
						7	English				
Q1	Q2	Q3	Q4	Q5	Checked By	Total Marks	Obtained Marks	%age	Grade	TIME	
5	5	5	5	10		25				40 MIN	
REMARKS											

Q1. Read the following and identify the sentences as (question, statement, instruction, exclamatory). /5

1. A lift is a device that carries people or goods up and down inside tall buildings. _____
2. Generally people use the lift to go to higher floors in an office or apartment. _____
3. What a wonderful equipment a lift is! _____
4. A lift has mechanical, electrical, and electronic components. _____
5. Don't you think these parts are susceptible to wear and tear? _____
6. Maintenance of lift conveying equipment is of utmost importance. _____
7. Do not enter the lift once the doors start moving towards each other. _____
8. Make sure that the door is closed securely. _____
9. How fast the lift moves up or down! _____
10. The word 'elevator' is used in American English to mean a lift. _____

Q2. Fill in this short paragraph with suitable conjunctions given below. /5

after	and	but	whereas	even	though	or	when	till
in spite of although								

1. One day Mansoor _____ his friends were playing on the ground.
2. _____ the boys were running, he fell on to a rock.
3. His friend was worried about him _____ the other boys wanted to continue to play.
4. The boy could be taken to the medical room _____ to the class.
5. The injury appeared to be only skin-deep _____ it was bleeding.
6. _____ the attendant applied some antiseptic, the boys sat on a bench.
7. They waited there _____ the doctor came back.
8. _____ Mansoor put up a brave face, his friend could sense his discomfort.
9. _____ his hand was bandaged, he felt the pain.
10. _____ the school bus being crowded, Mansoor found a seat for himself.

Q3. Choose the correct alternative and fill in the blanks.**/5**

1. Charles Robert Darwin was a British naturalist, best known _____ his contributions to the science of evolution. (*for/by*)
2. He is famous for his theory of evolution _____ natural selection. (*by/over*)
3. He was such a prolific writer that he exchanged more than 15,000 letters _____ others. (*between/with*)
4. His numerous correspondents were all _____ the world. (*for/over*)
5. He wrote these letters _____ 1821 and 1882, the year he died. (*during/between*)
6. Born _____ 1809 Darwin wrote to numerous scientists across the world. (*in/of*)
7. His aim was to collect data in support _____ his theory. (*through/of*)
8. He got enthusiastic replies _____ them. (*with/from*)
9. He also wrote to his friends and family _____ his travels. (*during/by*)
10. He gave a different perspective of his work, research, thoughts, and life in Victorian England _____ those letters. (*through/from*)

Q4. Read these sentences. Decide whether the italicised group of words are phrases (P) or Clauses (C). Identify them and write P or C.**/5**

1. _____
When I was reading a detective novel at night, I heard a strange sound outside.
2. _____
The lady lost her documents *through sheer negligence*.
3. _____
While my brother was helping mother in cooking, my sister was helping father in cleaning the car.
4. _____
In spite of all his degrees, he lacks common sense.
5. _____
The man lost his job *because of his own incompetence*.
6. _____
They could reach in time *because their driver knows the way to the venue*.
7. _____
Haris and Anas could play the match *despite their injuries*.

8. They have sent word *because they wanted some workers urgently*.

9. They have to prepare the ground *for the next match on Sunday*.

10. Their sports teacher was present *whereas their parents could not come*.

Q5. Fill in the word meanings and sentences.

/15

Words	Meanings	Sentence
